

BRINGING HISTORY HOUR	
Source	1) When was the document created?
	2) Who created the document?
	3) What kind of document is it?
	4) For what audience was the document created?
	5) What's the significance of these pieces of information?
Observe	1) Summarize the content of the document in one sentence
	2) What are all the details in the document that support that summary?
Contextualize  (using your own prior knowledge)	1) List the things the document tells you about life at the time it was created
	2) Do you know of other events, people, and places from this era? List them
	3) How do these pieces of information help you understand the perspectives in this document, the reason it was created, and its significance to our understanding of this time and place?
Corroborate (by formulating questions)	1) What questions do you have that would help you understand this document further?
	2) What evidence (primary or secondary) would help you answer your questions? Where would you go next?