Questions and Activities Aligned with Bloom's Taxonomy

	Useful Verbs	Sample Question Stems	Potential activities and products
Comprehend	explain interpret outline discuss distinguish predict restate translate compare describe	Can you write in your own words...? Can you write a brief outline...? What do you think could of happened next...? Who do you think...? What was the main idea...? Who was the key character...? Can you distinguish between...? What differences exist between...? Can you provide an example of what you mean...? Can you provide a definition for...?	Illustrate what you think the main idea was. Make a cartoon strip showing the sequence of events. Write and perform a play based on the story. Retell the story in your words. Paint a picture of an important event. Write a summary report of an event. Prepare a flow chart to illustrate the sequence of events. Make a coloring book.

	Useful Verbs	Sample Question Stems	Potential activities and products
Analyze	analyze distinguish examine compare contrast investigate categorize identify explain separate advertise	If ... happened, what might the ending have been? How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did ... changes occur? Can you compare your ... with that presented in...? How is ... similar to ...? What are some of the problems of...? Can you distinguish between...? What were some of the motives behind...? What was the turning point? What was the problem with...?	Design a questionnaire to gather information. Conduct an investigation to identify information to support a view. Make a flow chart to show the critical stages. Construct a graph to illustrate selected information. Make a family tree showing relationships. Put on a play. Write a biography.

	Useful Verbs	Sample Question Stems	Potential activities and products
Evaluate	judge select choose decide justify debate verify argue recommend assess discuss rate prioritize determine	Is there a better solution to... Judge the value of... Can you defend your position about...? Do you think ... was a good or a bad thing? How would you have handled...? Do you believe? Are you convinced by the argument? How effective was...? What do you think about...?	Prepare a list of criteria to judge a ... show. Indicate priority and ratings. Conduct a debate about an issue of special interest. Make a booklet about 5 rules you see as important. Convince others. Form a panel to discuss views, eg "Learning at School." Write a letter to ... advising on changes needed at... Write a half yearly report. Prepare a case to present your view about...