



Framing Essential Questions – Sample Formats

Adapted from: Springfield Twnshp H.S. (PA); -
<http://www.sdst.org/shs/library/histbrain.html>

- ❖ How did _____ influence _____?
 - ❖ How did (the President, Congress, etc.) attempt to solve _____?
 - ❖ How significant were the efforts of individuals in _____?
 - ❖ How did one area of culture influence another in a particular time period? (For instance, how did politics influence fashion? How did technology influence food?)
 - ❖ How has _____ changed over the period of _____ and why? How does hindsight help us understand _____?
 - ❖ How did _____ play a role in the evolution of _____?
-

- ❖ What were the causes and effects of...
 - Event (Lindbergh flight? lunar landing? etc.)
 - Discovery (nuclear fission? vaccines? plastics?)
 - Person(s) (artist? musician? politician?)
 - Philosophy or Theory (Racism? Religion?)
 - Literary movement (Beat period, Harlem renaissance)
 - Legal decision (Brown v Board of Education? Roe v Wade?)
 - Amendment or Legislation (Prohibition? Women's right to vote? Allowing 18-year-olds to vote? Defeat of the ERA?)
-

- ❖ Which two decades were the most similar or most different in a particular way? Why?
- ❖ Which resolutions to conflict were the most effective?
- ❖ Which were the major conflicts within _____? How did these conflicts affect subsequent events and later time periods?
- ❖ Which were the most influential catalysts for change in this time or affecting this issue?
- ❖ Why did _____ (Slaveowners, the Lakota, a political group, the President, foreign governments) behave or respond as they did during _____? What were the effects of that response?

